Proposal Evaluation Form

EUROPEAN COMMISSION

EDUCATION, AUDIOVISUAL AND CULTURE EXECUTIVE AGENCY

ERASMUS+ Evaluation Summary Report

Call: EACEA-03-2020-1
Type of action: EPLUS2020-ACR
Proposal number: 101012772
Proposal acronym: ABAQ
Duration (months): 86
Proposal title: Eche Accademia Belle Arti di L'Aquila
Activity: Other countries

N.	Proposer name	Country	Total Cost	%	Grant Requested	%
1	ACCADEMIA DI BELLE ARTI L'AQUILA	IT	0	-	0	-
	Total:		0		0	

Abstract:
The Academy of Fine Arts of L'Aquila is part of the European Erasmus Community Program from the year 2001 and, over time, paid maximum attention, profuse considerable commitment and numerous efforts to implement the diversified actions. The latter are promoted with constant initiatives and are managed by an Office, responsible for international activities, which deals primarily and mainly with Erasmus. The office, to which administrative staff belongs, is assisted in the management of the activities by an Erasmus Commission made up of teachers, an administrative and a representative of the student component. The Erasmus staff pays a particular attention to the intensification of cooperation relationships with partner institutions and with companies suitable and qualified to offer traineeship opportunities to students, teachers and / or non-teaching staff. It is necessary to mention the maximum tendency to increase and diversify the network of contacts and partnership relationships, to be offered to teachers and students aspiring to mobility. The institute intends to continue in the pursuit and realization of these objectives, procuring new captivating opportunities. Mobility, which is promoted constantly, will continue to involve both students (study activities and internships), and teachers (teaching and training activities) and even non-teaching staff. The number of students fluctuates roughly between 6 and 7% and the aim is to focus on implementing this percentage, making it tend to 10%. As for the mobility of teachers and staff in general, already very satisfactory, it will be further encouraged, in order to diversify the target audience. The aims described above are associated with improving the quality of the mobility actions by implementing further strategies, described in section B, with the aim of obtaining an institution's participation in the community program, which tends to "maximize" its impact and results, both quantitatively and qualitatively.

Evaluation Summary Report

Evaluation Result

Total score: 100.00 (Threshold: 76)

Form information

Criterion 1 - Relevance of the Erasmus Policy Statement

• The Erasmus Policy Statement is clear, consistent and relevant;
• The Erasmus Policy Statement reflects on the relevance of the Erasmus+ Programme within the applicant's institutional internationalisation and modernisation strategy
• The Erasmus Policy Statement reflects on the planned implementation of the Programme actions and how these will contribute to achieving the objectives of the applicant's institutional strategy.
• The targets and indicators are described when explaining the envisaged impact of the participation in the Programme.

Expert assessment:

The applicant presents a clear Erasmus Policy Statement (EPS) in line with the institution's profile. The EPS is consistent with the mobility activities that the institution intends to undertake.

The scope of the EPS is mainly devoted to mobility activities. It is recommended for the applicant to read the Charter guidelines to learn more about the opportunities offered by the Programme in case they decide to enlarge their participation to other Programme activities.

The institution should contact their NA if they decide to modify their EPS.

Criterion 2 - Adherence to the ECHE principles and practical implementation in the Higher Education Institution

Criterion 2.1 – Recognition and Transparency:

The application reflects on adequate procedures for full automatic recognition of all credits gained for learning outcomes achieved during a mobility period abroad/ a blended mobility. The application should reflect on the necessary measures to achieve:

• a correct use of learning agreements, including online learning agreements;
• the inclusion of appropriate information on learning outcomes, volume of workload (credits) and grades in the transcripts of records;
• achieving full automatic recognition of credits and the recognition of grades (if appropriate) after outgoing mobility;
• a clear and easy path for students to appeal in case full automatic recognition is not achieved.

• The provision of full information on the grading system in the inter-institutional agreements;
• The provision of grade distribution tables, together with transcripts of records (whenever grades are used)
• The transparency of the course catalogue (following the rules of the ECTS Users' Guide, explaining how the information will be provided in a timely manner and providing a link to the course-catalogue.
• The application reflects on adequate procedures for staff recognition when it comes to participation in mobility and in European and international cooperation projects.

Expert assessment:

The institution commits to implement full automatic recognition and describes some of the steps to take.

However, they should improve their practices by carefully reading the Council Recommendation for full automatic recognition to design a methodology to implement it at institutional level.

Further to the measures to implement full automatic recognition, the institution should ensure full transparency towards students, which should also include a clear procedure for appeal.

Criterion 2.2 – Adequate procedures for adherence to the principles:

The application reflects how the Higher Education Institution will adhere to the ECHE principles (cf. the ECHE Annotated guidelines) and details the procedures in place to participate in the Programme activities.

Expert assessment:

The application demonstrates that the institution will adhere in a satisfactory way to the ECHE principles, and details how they will favour mobility of staff.

Criterion 2.3 – Commitment to the new principles:

The applicant institution demonstrates a commitment to further develop the implementation of the new ECHE principles, notably:

• Ensuring full and equitable access to participants from all backgrounds, paying particular attention to those with fewer opportunities;
• Having in place a well-explained methodology for allocating ECTS credits. If this is not the case, it must be explained why the applicant is not yet using ECTS credits and how they plan to implement it in the future;
• Putting measures in place to implement the European Student Card Initiative;
• Promoting the programme's Erasmus+ mobile App to students;
• Implementing and promoting environmentally friendly practices in the context of the Erasmus+ Programme;
• Promoting civic engagement and active citizenship amongst outgoing and incoming students before, after and during mobility.

Expert assessment:

The application describes a fair and equitable selection procedure to be implemented. A range of actions ensures the inclusion of groups with fewer opportunities for participation in the Programme activities. The institution should also consider the possibility of creating training activities for staff and student to promote full and equitable access to participants from all backgrounds.

The applicant shows that they will implement the European Student Card Initiative in a satisfactory way, through concrete examples and a well-devised promotion campaign (if applicable). The planned timeframe for the implementation is appropriate. They declare that they will promote the use of the E+ Mobile App to their students

The institution should demonstrate that they intend to commit to implement and promote environmentally friendly practices. This is covered in the proposal, but to a limited extent and mainly referring to digitalisation. More should be done to ensure that such practices are actually promoted and implemented by the institution .

The institution declares that they aim at promoting civic engagement and active citizenship amongst the participant in mobility activities at all stages. Nonetheless, the examples provided are limited in scope to the academic life and should relate more to the promotion of the Erasmus activities. The activities should rather aim at turning mobile participants into civically engaged citizens, as well as at developing their skills beyond the formal education setting, volunteering and taking active part in their local society.

Criterion 3 - Quality of the management structure

• The applicant institution shows qualitative levels of general management, including internal management structure, human resources and mobility/project organisation from preparation through to recognition, dissemination and evaluation;
• The institution has the capacity to implement the activities in place and ensure their sustainability
• The applicant institution demonstrates its commitment to quality management, with emphasis on human resources and sustainable structures of cooperation and communication;

Expert assessment:

The institution demonstrates that it has the capacity to implement the planned activities and to ensure their sustainability. The measures for guaranteeing the visibility of Erasmus+ opportunities should be more developed.

Decision

Status: **Accepted**

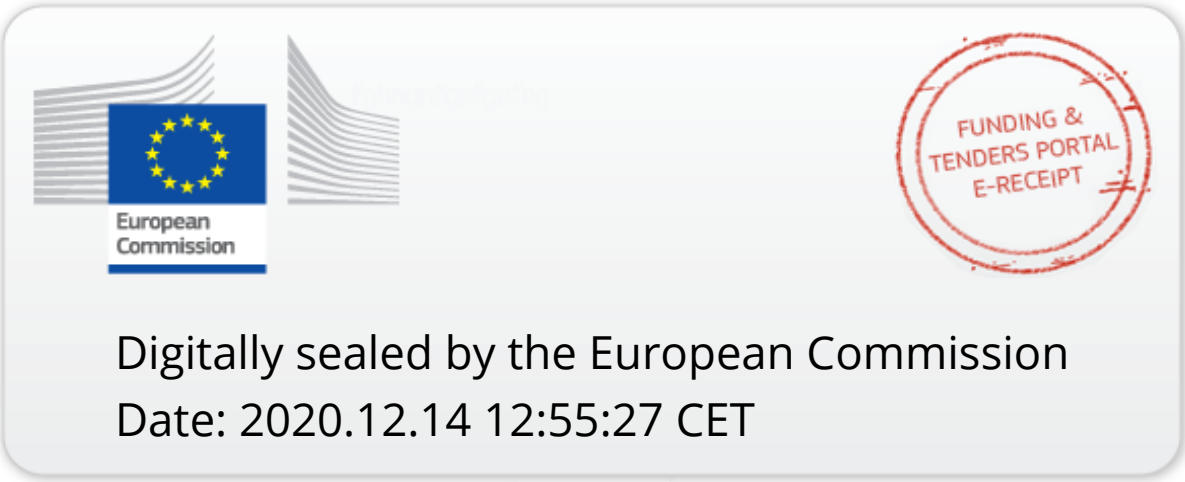
Summary of the proposal's key strengths and key weaknesses

The institution can be accepted for renewal of the Erasmus Charter for the period 2021-2027.
The institution should carefully read the Erasmus Charter Guidelines to ensure a sustainable and qualitative participation to the Programme.

ECHE Reference code

Eche field

I L-AQUIL03



This electronic receipt is a digitally signed version of the document submitted by your organisation. Both the content of the document and a set of metadata have been digitally sealed.

This digital signature mechanism, using a public-private key pair mechanism, uniquely binds this eReceipt to the modules of the Funding & Tenders Portal of the European Commission, to the transaction for which it was generated and ensures its full integrity. Therefore a complete digitally signed trail of the transaction is available both for your organisation and for the issuer of the eReceipt.

Any attempt to modify the content will lead to a break of the integrity of the electronic signature, which can be verified at any time by clicking on the eReceipt validation symbol.

More info about eReceipts can be found in the FAQ page of the Funding & Tenders Portal.

(https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/support/faq)